

WELCOME

BACK TO SCHOOL



4th Grade
Mrs. Brown
2022-2023

Principal:
Mr. Joe Durkin
Assistant Principal:
Ms. Stephenette Graham

Please Sign In

Please sign in on the
back table.



Gerald F. Litel Website

<https://www.chino.k12.ca.us/Litel>



About Me

This is my second year teaching 4th grade at Litel.

I received my B.A. in Psychology from Cal State Fullerton and my Master in Education and teaching credential from National University.

I utilize a lot of collaboration and positive mindset into my daily teaching. I ensure that students feel safe and comfortable in our classroom and do my best to help each student achieve their own personal growth.

Contact Information: Jennifer_brown@chino.k12.ca.us
Room D14



About Me

I have been married for 16 years and have 2 daughters named Ashlyn (10), and Kayla (8). We have an 18 year old cat named Boomer and we just adopted a dog named Mitzi. I love traveling and spending time with my family. I am looking forward to a fun year of learning with my wonderful class.



Communication

Email: Jennifer_Brown@chino.k12.ca.us

*I do my best to respond to emails within 24 hours
Monday-Friday*

Class Tag: I will post important information and reminders as well as send pictures and can also directly message you. Feel free to message me here with any questions or comments!

If you are not connected please let me know as I have already sent out invitations to all families.

Monthly newsletter

Litel Phone Number: 909-591-1336



Homework

Homework is assigned Monday–Thursday and reinforces topics learned in class.

I go over homework at the end of each day with students and we fill out our agendas together. Students are responsible for writing down their homework in their agenda and returning it to school the next day. Students will receive 1 Brownie Point for completed HW and 2 Brownie points if they complete both math pages. Please review your child's agenda daily and initial that you checked it.

Students will be notified of upcoming quizzes and tests and are encouraged to study.

If your child is struggling with homework and has been working on it for 30 minutes, please draw a line where they left off and sign.

Agendas are being sold for \$4



Lite! PBIS

What is PBIS?

At a glance

- Positive behavioral interventions and supports (PBIS) is an approach schools use to promote school safety and good behavior.
- With PBIS, schools teach kids about behavior expectations and strategies.
- The focus of PBIS is prevention, not punishment.



Litel PBIS

R - Responsible

O - Optimistic

A - Accountable

R - Respectful



PBIS Schoolwide Matrix

Litel Lions ROAR with Pride

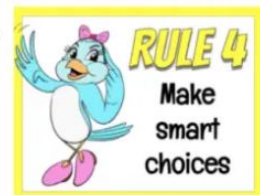


R.O.A.R.	Classrooms	Restrooms	Playground	Hallways	Lunch Tables	Library	Computer Labs	NPA/Assembly
Responsible Think Pause Problem-Solve	<ul style="list-style-type: none"> Always do your best Complete all assignments on time Communicate in complete sentence 	<ul style="list-style-type: none"> Flush one time Wash hands Report concerns 	<ul style="list-style-type: none"> Walk on the blacktop Keep hands and feet to yourself Use equipment appropriately 	<ul style="list-style-type: none"> Arrive prepared to learn Eyes on teacher Stay with class 	<ul style="list-style-type: none"> Students eating in their own space Throw trash away 	<ul style="list-style-type: none"> Students working in their own space 	<ul style="list-style-type: none"> Leave computer lab set up properly for next class Treat equipment properly Log out properly 	<ul style="list-style-type: none"> Face forward/eyes on speaker Wait patiently for directions
Optimistic Collaborate	<ul style="list-style-type: none"> Students try their best Students never give up Students check their work and attend to precision 	<ul style="list-style-type: none"> Be polite Be timely 	<ul style="list-style-type: none"> Wait your turn Have fun Teach the rules to a newcomer 	<ul style="list-style-type: none"> Walk with purpose Face forward Silent voices 	<ul style="list-style-type: none"> Inside voices Say please and thank you Smiling faces 	<ul style="list-style-type: none"> Ready to learn Ready to read 	<ul style="list-style-type: none"> Try all options before moving on "I'll tell myself, I can do this." 	<ul style="list-style-type: none"> Use kind language and manners Enter and leave quietly
Accountable Persevere	<ul style="list-style-type: none"> Be prepared Ready to learn Learn from mistakes 	<ul style="list-style-type: none"> Use materials wisely Keep hands and feet to yourself 	<ul style="list-style-type: none"> Follow game rules Report harmful or inappropriate behavior Put all equipment away in the correct location 	<ul style="list-style-type: none"> Move in a straight line Feather feet Keep backpacks zipped and hung up 	<ul style="list-style-type: none"> Walk quietly Sit at assigned table Raise hand to be dismissed 	<ul style="list-style-type: none"> Low whispers Treat books kindly 	<ul style="list-style-type: none"> Sit in chairs properly Hands are quiet/feet are still 	<ul style="list-style-type: none"> Appropriate applause Stay in your own space
Respectful Thoughtful Actions	<ul style="list-style-type: none"> Treat others with kindness Listen to all speakers Keep your hands and feet to yourself 	<ul style="list-style-type: none"> Respect privacy Use quiet voices Keep it clean 	<ul style="list-style-type: none"> Follow directions by adults and judges Let everyone play fairly 	<ul style="list-style-type: none"> Right-away to younger children Respect the rights of others to learn 	<ul style="list-style-type: none"> Only eat your food Personal space Food stays on the table 	<ul style="list-style-type: none"> Students quietly waiting their turn 	<ul style="list-style-type: none"> Quietly help others when asked Keep materials in your own space 	<ul style="list-style-type: none"> Attentive behavior Older students sit toward the back Sit quietly



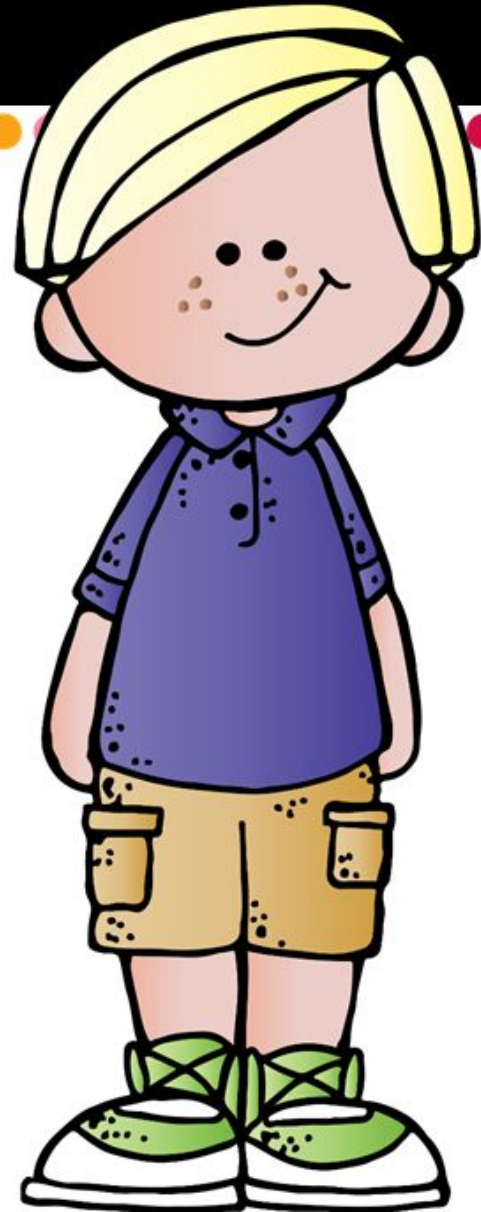
Class Expectations

R.O.A.R.	Classrooms
Responsible Think * Pause * Problem-Solve	<ul style="list-style-type: none"> • Always do your best • Complete all assignments on time • Communicate in complete sentence
Optimistic Collaborate	<ul style="list-style-type: none"> • Students try their best • Students never give up • Students check their work and attend to precision
Accountable Persevere	<ul style="list-style-type: none"> • Be prepared • Ready to learn • Learn from mistakes
Respectful Thoughtful Actions	<ul style="list-style-type: none"> • Treat others with kindness • Listen to all speakers • Keep your hands and feet to yourself



Class Management

- ☐ School wide leader of the pride tickets
- ☐ Individual clip up chart
- ☐ Brownie Points (Class Dojo)
- ☐ Whole class fuzzy jar
- ☐ Verbal recognition and reminders
- ☐ Parent contact when necessary



Curriculum

ELA: Wonders (CCSS aligned)→ reading, writing, grammar, phonics, vocabulary, spelling

Math: Savvas (CCSS aligned)

Science: Twig Science (aligned with NGSS)

Social Students: Reflections (aligned with California HSS Standards)

Second Step: Social-emotional, district wide PBIS lessons. (self-management, self-awareness, responsible decision making, social awareness, relationship skills.

Music: Recorder lessons

PE: 100 minutes weekly with running, sports, yoga, etc. Elavo team lesson beginning in October



Differentiation

The following accommodations may be made in all classrooms on a regular basis to provide increased depth, complexity, and pacing of the curriculum and to provide opportunities for students to have multiple options for taking in information, making sense of ideas, and demonstrating mastery of learning:

- ★ Math enrichment
- ★ Targeting Questions
- ★ Projects of interest
- Challenge spelling words
- Author/Novel Studies
- Collaborative Groups



Class Parties

- ★ Fall Party (Oct)
- ★ Winter Party (Dec)
- ★ Friendship Party (Feb)
- ★ End of year Party (May)

★ We must adhere to nutrition guidelines found on the district website.

Birthdays

- If you would like to bring goodie bags to celebrate your child's birthday, they will be passed out to take home at the **end of the school day**.
- Due to a variety of student allergies, **no food with nuts**.



Schedule

7:50-8:30	Morning routine, Morning Work
8:30-9:40	ELA
9:40-9:55	Recess
10-10:20	ELA
10:20-11:30	Math
11:30-12:10	Lunch
12:10-12:30	Math
12:30-1:10	Science
1:10-1:25	PE
1:25-2:10	Math DEN
2:10-2:30	Agenda & Dismissal



Wednesday Schedule

7:50	Morning Routine
8-8:30	Second STEP
8:30-9	Music
9:05-9:35	ELA/morning work
9:35-10:15	Math
10:15-10:45	Lunch
10:45-11	Math
11-11:20	Agenda, Pack Up, Dismissal



Attendance

- If students are healthy, they are expected to be at school each day (unless for an excused reason) so they do not miss learning opportunities.
- Board Policy requires a parent verification of each absence within 5 school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 591-1336 to report absences.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.



CVUSD Grading



4 – Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

3 – Achieving: Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 – Progressing: Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 – Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.



CVUSD Grading

Performance Level 4: 90–100 %

(Consistent)

Performance Level 3: 75–89 %

(Adequate)

Performance Level 2: 60–74%

(Progressing)

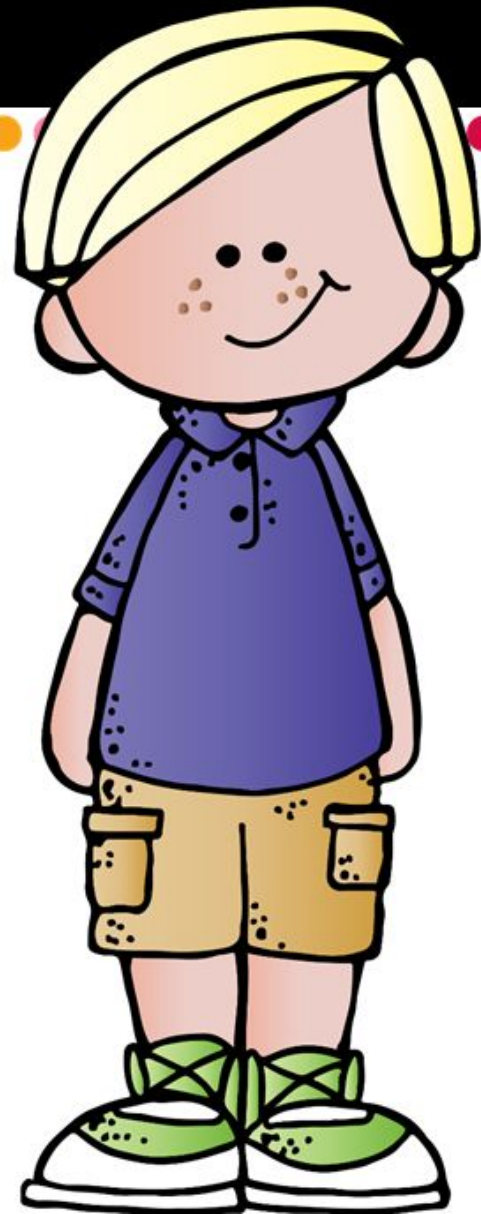
Performance Level 1: 0–59%

(Beginning/Standard not met)



Grades

- ☐ Assessments will be taken on paper and on the computer.
- ☐ Assessment grades will be posted on Google Classroom. Students are already connected to my Google Classroom through their CVUSD account.
- ☐ I will also post assessment grades on Aeries.



Aeries Portal

- Aeries Parent Portal and Parent Square are CVUSD's communication tools.
- ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
- To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
- The Emergency Card is completed in Aeries Parent Portal. It is critical that you update your emergency contacts for each child so that we have someone to contact if you are unavailable.
- Parent Square messages can be delivered in several forms, and parents may choose whichever is the most useful, practical version.
 - Email
 - Smartphone app
 - Phone (voice)
 - SMS (text) message
 - Web app within Aeries Parent Portal



Reading

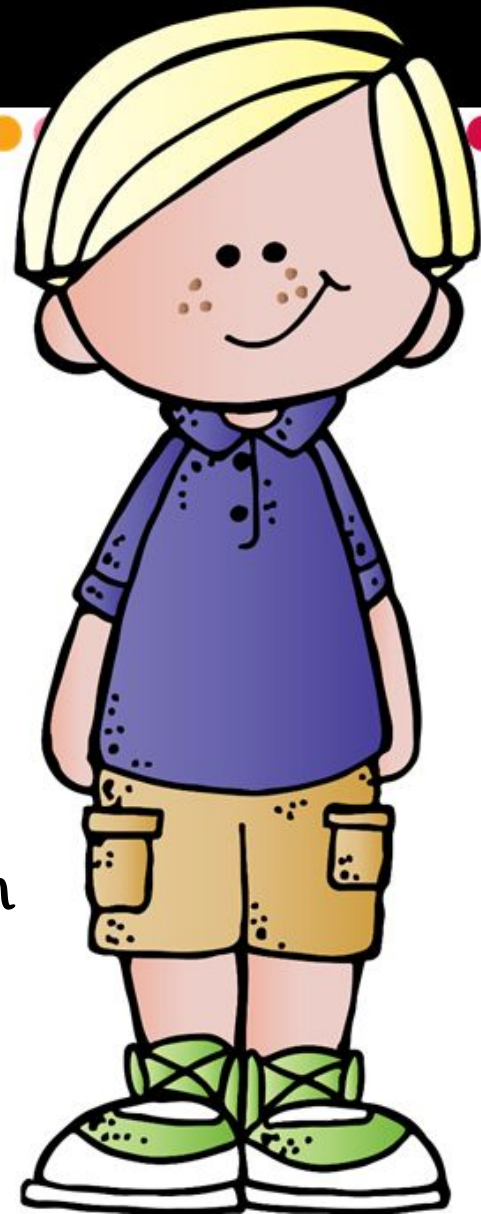
★ Students are expected to read at least 20 minutes each night. Students must read and take AR tests on at least 2 books at his or her reading level per month and receive a passing score of 75% or higher.

★ Your child should bring a book to the classroom daily to read during selected times or when he or she has finished an assignment or activity. Students should select books based on their interest and reading level.



Math

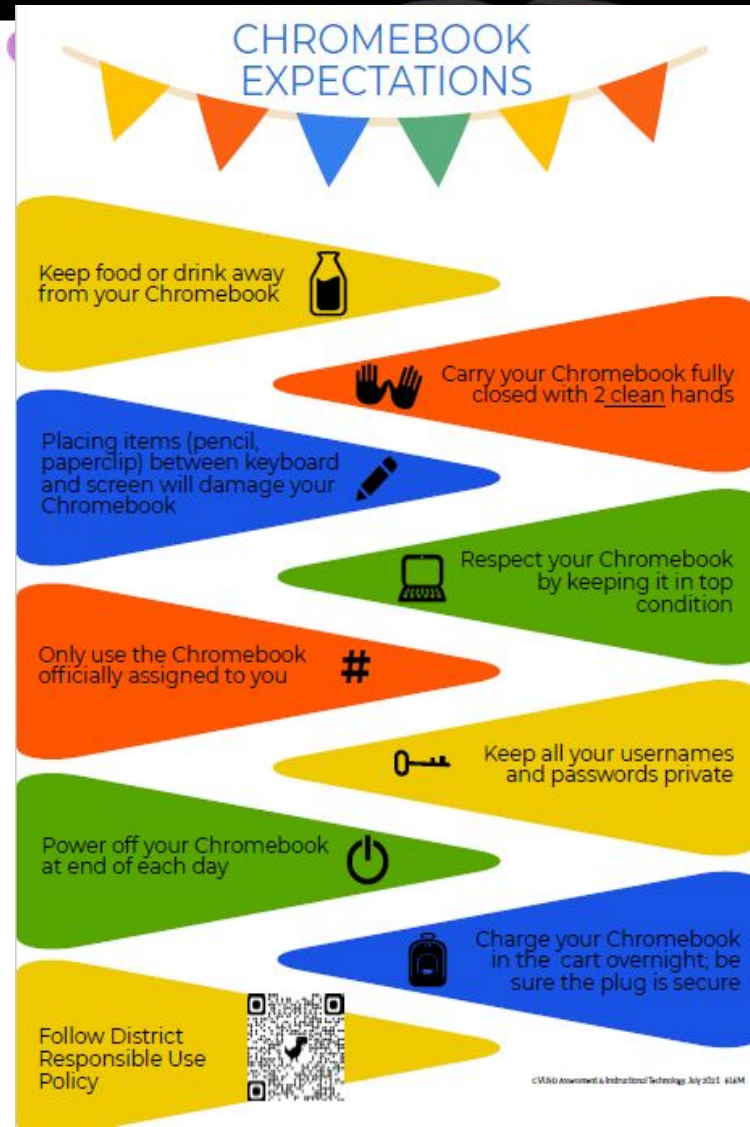
- Students should have their multiplication facts (1-12) memorized. It will help them tremendously in 4th grade math as we use those facts to build on many new topics.
- We suggest students practice their math facts weekly with flashcards, XtraMath, whiteboards, worksheets, online, or verbally with someone at home.
- Math DEN will occur on Mondays, Tuesdays, Thursdays, and Fridays. Students will be rotating 4th grade classrooms based on their understanding of standards recently assessed.



Chromebooks



- Each student will be checked out a Chromebook for classroom use
- Chromebooks will stay in the classroom
- Personal headphones can be sent to school and will be kept in a labeled bag for your student to use in the classroom.



PTA

Litel has an outstanding PTA and parent involvement!

Please consider joining the PTA this year. You can purchase your membership on the Litel PTA website.

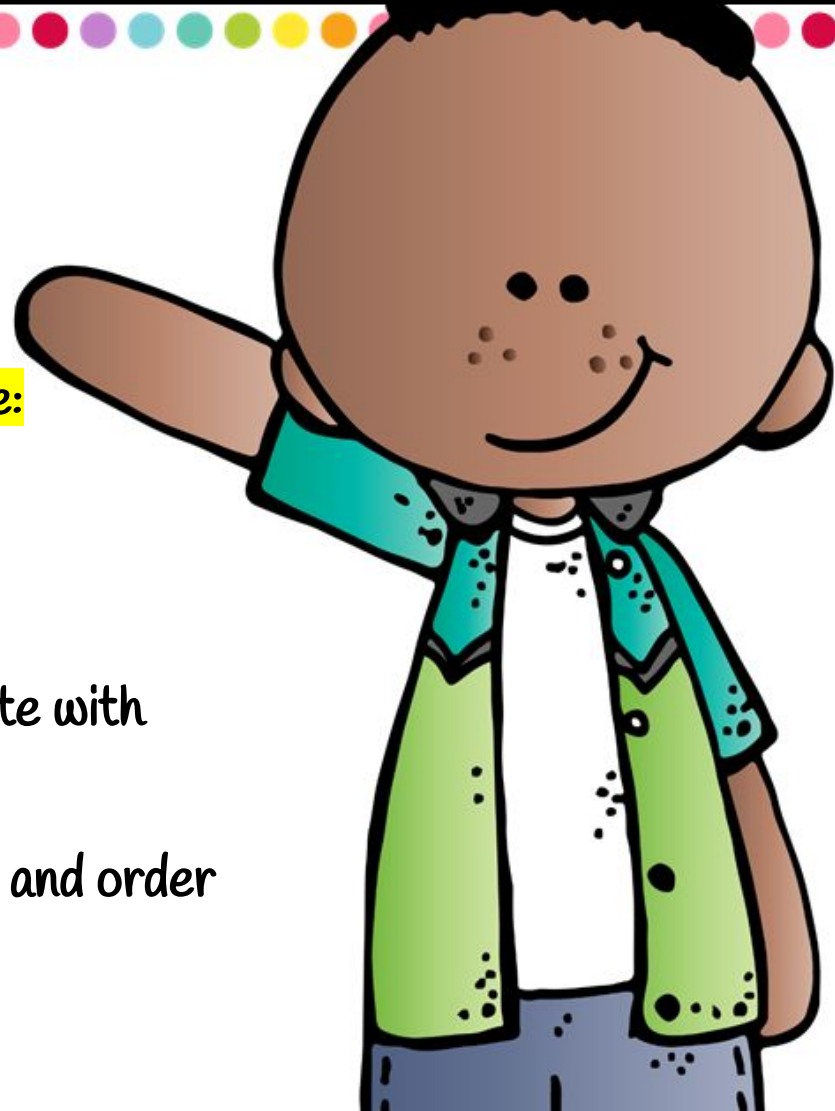
You can purchase spirit wear on the Litel PTA website:
<http://litelpta.com/>

MONDAYS are College Wear!
FRIDAYS are Litel Spirit Day!

Facebook: (Gerald F Litel-PTA) *keep up to date with important information

Website: (litelpta.com) *sign up for newsletters and order spirit wear

Email: litelpta@gmail.com



Conferences

Parent-Teacher conference week is September 26th~September 30th. Conferences will be in person or virtually.

Students will be on a minimum day schedule all week, dismissing at 11:20 AM.

There's a signup sheet in the back of the room.
Please choose one time slot before leaving.



Library Agreement

Please review the library agreement and discuss the guidelines with your child.

Please return to me before next Friday, September 2nd. We will have our first visit to the library on September 2nd.



Permissions

This year I will be recording myself teaching a few math lessons and will be submitting portions of the video along with some student samples to the California Commission on Teacher Credentialing in order to clear my credential with the state. I will be the main focus in the video but your child may be briefly on camera, although I do plan to record from the back of the room so more than likely it will be the back of them.



Permissions

About the Commission

The California Commission on Teacher Credentialing is an agency in the Executive Branch of California State Government. It was created in 1970 by the Ryan Act. The major purpose of the agency is to serve as a state standards board for educator preparation for the public schools of California, the licensing and credentialing of professional educators in the State, the enforcement of professional practices of educators, and the discipline of credential holders in the State of California.



Permissions

- On your desk you will find the Student Permission Form and Authorization Form. Please review and check the appropriate box on the Authorization form, sign, date and return to me at your earliest convenience.
- I plan to record the math lessons some time in October.



Room Parent

I am looking for a room parent to help plan and set up parties, organize class events (such as California Day) and communicate updates to our class they receive through our Litel PTA.

If you're interested in being our room parent please fill out the form on the back table.



THANK
YOU!

The image features the words "THANK YOU!" in large, three-dimensional, golden foil balloons. The balloons are arranged in two rows: "THANK" on top and "YOU!" below it. Each letter is a separate balloon with a metallic sheen and visible vertical ridges. The balloons are set against a solid, vibrant pink background. Scattered throughout the pink area are numerous small, circular, golden confetti pieces, some of which are slightly out of focus, creating a festive and celebratory atmosphere. The top of the image is a solid black horizontal band.